WOODBURY INTEGRATED STUDENT EXPERIENCE (WISE)
STUDY AWAY

DEFINITION:
Study away experiences provide students with opportunities to learn in places of environmental, cultural, and social conditions different than their own over an extended period of time. This helps them gain a better understanding of themselves and their culture, so they can become more open and inclusive global citizens.

STUDY AWAY LEARNING OUTCOMES:

THEORY
1. **Knowledge**
   Through research and travel demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.
2. **Understanding Global Systems**
   Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to negotiate study away experience in order to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds.

PRACTICE
3. **Applying knowledge to Contemporary Global Contexts**
   Applies knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives independently or with others on a study away site.
4. **Attitudes**
   Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives as they relate to the study away sites experienced.
5. **Diversity of Communities and Cultures**
   Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning based on firsthand experience of diversity of communities and cultures. Promotes others’ engagement with diversity.

REFLECTION
6. **Cultural & Global Self-Awareness**
   Articulates insights into own cultural rules and biases (e.g. awareness of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description). Effectively addresses significant issues in the natural and human world based on articulating one’s identity in a global context.
7. **Reflection & Self-Assessment**
   Envisions a future self and possibly makes plans that build on past experiences that have occurred across multiple and diverse contexts.